

Baker Clause Policy Statement on Provider Access

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Rotherham Aspire uses the Gatsby Benchmarks as a guide to plan our Careers and Aspirations programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in:

- The Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016)
- STEAM employers (science, technology, engineering, art and maths)
 - combining creative talent with engineering and technology;
- Construction (A range of different skill areas within the construction industry)
- Health Professions, Social Care and Child Care
- Catering and Hospitality
- Sport and the leisure industry
- Hair and Beauty (A range of different skill areas within the sector)

These employment sectors are identified as areas of growth in the current and future labour market and the biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024.

(Helping the UK Thrive CBI/Pearson Education and Skills Survey 2017 CB1)

Student Entitlement

All students in years 8 to 11 and in our Vocational and Education Centres

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers and aspirations programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – on site, off site visits, group discussions, provider lead workshops and taster events;
- To understand how to make applications for the full range of academic and technical courses

Management of provider access requests

A provider wishing to request access should contact Careers Middle Lead:

Maxine Hughes

Telephone 07708114147 Email: mhughes@rotherhamaspire.org